

**UNIVERSITY OF SCIENCE AND TECHNOLOGY**

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**University Examinations 2014/2015**

FIRST YEAR, FIRST SEMESTER EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION (SCIENCE)

**SES 3100: HISTORY OF EDUCATION**

**DATE: DECEMBER 2014 TIME: 2 HOURS**

**INSTRUCTIONS:** *Answer question* ***one*** *and any other* ***two*** *questions*

**QUESTION ONE**

1. Describe the aims and organization of the Ancient Greek education as practiced by each of the two city states below;
2. Athens (8 marks)
3. Sparta (7 marks)
4. Why is the study of history of education important to teachers trainers, policy makers and managers in the education sector. (8 marks)
5. Discuss the reasons for African’s initial hostility, indifference and eventual resistance to early missionary education in Kenya. (7 marks)

**QUESTION TWO**

There was no formal education in pre-colonial Africa. Discuss. (20 marks)

**QUESTION THREE**

Discuss the factors that led to the rise of European universities. (20 marks)

**QUESTION FOUR**

Describe education in ancient Egypt in terms of its:

1. Aims of education (3 marks)
2. Organization (12 marks)
3. Contributions to world civilization (5 marks)

**QUESTION FIVE**

Outline the lives and contributions to the practice of education of each of the following education thinkers.

1. Plato (10 marks)
2. Socrates (10 marks)