

**CHUKA**



**UNIVERSITY**

**UNIVERSITY EXAMINATIONS**

**SECOND YEAR EXAMINATION FOR THE AWARD OF DEGREE  
OF BACHELOR OF SCIENCE IN COMMUNITY DEVELOPMENT  
AND BACHELOR OF ARTS IN ECONOMICS AND SOCIOLOGY**

**SOCI 204: SOCIAL INSTITUTIONS**

**STREAM: BA (Y2 S2)**

**TIME: 2 HOURS**

**DAY/DATE THURSDAY 15/8/2013**

**11.30 A.M. – 1 .30 P.M.**

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**INSTRUCTIONS:**

**ANSWER QUESTION ONE AND ANY OTHER TWO**

1. (a) Provide a comprehensive definition of social institutions and describe the key features common in all social institutions. [15 marks]
- (b) “Although family as a social institution is universally accepted, it does not enjoy a unitary definition” Discuss. [15 marks]
2. (a) Discuss factors that influenced the formation of the state. [8 marks]
- (b) Using suitable example outline and discuss the dysfunctions of the state. [12 marks]
3. Critics such as David Cuba and Hellen Skoberts have strongly challenged functionalists standpoint on the role of the family in modern society. What explanations do they provide to counter attack the functionalists school of thought. [20 marks]
4. Despite the impressive functional contribution to society the pursuit and practice of religion also comes with a set of disadvantages. Discuss. [20 marks]

5. Using relevant illustrations distinguish the following:
- |       |                              |           |
|-------|------------------------------|-----------|
| (i)   | Sect versus cult             | [5 marks] |
| (ii)  | Ecclesia versus denomination | [5 marks] |
| (iii) | Ritualism versus Naturism    | [5 marks] |
| (iv)  | Religion versus Church       | [5 marks] |
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