

# MASENO UNIVERSITY UNIVERSITY EXAMINATIONS 2016/2017

## FOURTH YEAR FIRST SEMESTER EXAMINATIONS FOR THE DEGREE OF BACHELOR OF ARTS IN ANTHROPOLOGY WITH INFORMATION TECHNOLOGY

### CITY CAMPUS - REGULAR

#### **ASA 402: GENDER AND DEVELOPMENT**

Date: 23rd November, 2016

Time: 9.00 - 12.00 noon

#### INSTRUCTIONS:

. 4

Answer ANY THREE questions.

# ASA 402: GENDER AND DEVELOPMENT (Regular, Kisumu City campus)

#### Answer any THREE questions.

| Examine    |     |    |     |        |    |       |    |        |     |     |    |       |
|------------|-----|----|-----|--------|----|-------|----|--------|-----|-----|----|-------|
| entrenchm  | ent | of | the | gender | CO | ncept | in | acaden | nia | and | pι | ıblic |
| discourse: |     |    |     |        |    |       |    |        |     |     |    |       |

| a. | UN Decade for Women     | (6 marks)   |
|----|-------------------------|-------------|
| b. | Feminism                | (6 marks)   |
| c. | Anti-poverty approaches | (5.3 marks) |
| d. | WID and GAD approaches  | (6 marks)   |

- Why has "male dominance" been so hard for anthropologists to account for successfully? (23.3 marks)
- "Women's skills have remained overwhelmingly those of subsistence economy and the domestic sector." Discuss this statement using examples from African contexts and explain how industrialization, education, and urbanization may provide more opportunities for women to advance economically and socially.

(23.3 marks)

- Using ethnographies of any TWO societies, explain how gender status is often shaped by rules of descent and postmarital residence. (23.3 marks)
- (a) Examine the reasons why gender-equitable land policies have remained elusive in many African countries despite the existence of international guidelines that promote gender-equitable land governance. (11.3 marks)
  - (b) Suggest any FOUR possible solutions for promoting women's access to and ownership of land in Kenya. (12 marks)
- Discuss the role played by gender differences in human societies.
   (23.3 marks)