

**MERU UNIVERSITY OF SCIENCE AND TECHNOLOGY**

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**University Examinations 2016/2017**

FIRST YEAR FIRST SEMESTER EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION, BACHELOR OF AGRICULTURAL EXTENSION AND EDUCATION.

**EFN 3100: HISTORY OF EDUCATION**

**DATE: DECEMBER 2016 TIME: 2 HOURS**

**INSTRUCTIONS:** *Answer question* ***one*** *and any other* ***two***questions.

**QUESTION ONE (30 MARKS)**

1. Outline five objectives of indigenous education (5 marks)
2. Highlight five obstacles to Christian missionary work in Africa (5 marks)
3. Explain any five outcomes of Maria Mntessoris’ teaching techniques (5 marks)
4. What five methods would you use to improve gender balance in education (5 marks)
5. From your observation, describe any five challenges facing the education sector today

(10 marks)

**QUESTION TWO (20 MARKS)**

Explain the reasons for the resurgence and growth of private schools from the colonial period to post colonial period in Africa.

**QUESTION THREE (20 MARKS)**

Discuss the major educational issues that clearly define the renaissance and reformation periods

**QUESTION FOUR (20 MARKS)**

Explain the role of education as a change agent in the society

**QUESTION FIVE (20 MARKS)**

1. Evaluate the short comings of education in Africa during the colonial period (10 marks)
2. Give the opportunity, how would you address these challenges? (10 marks)