

# MASENO UNIVERSITY

# **UNIVERSITY EXAMINATIONS 2012/2013**

# THIRD YEAR FIRST SEMESTER EXAMINATIONS FOR THE DEGREE OF BACHELOR OF EDUCATION WITH INFORMATION TECHNOLOGY (HOMA BAY CAMPUS)

ECT 321: SPECIAL METHODS IN MUSIC

Date:4th May, 2013

Time: 8.00 - 10.00am

### INSTRUCTIONS:

Answer QUESTION ONE and any TWO questions.

# Question One: (Compulsory)

- (a) Outline and give the significance of the three tenets of music in the teaching and learning of music. (9 marks)
- (b) Explain three activities, each relating to a specific tenet, that you would involve the learners in for the effective teaching and learning of history of western music. (6 marks)
- (c) Show in three different ways how you could employ the three tenets of music education in teaching and learning of a new song to a form two class. (15 marks)

#### Question Two

Explain how music education helps in achieving any five national goals of education in Kenya. (20 marks)

## Question Three

Explain any four shortcomings of the Suzuki talent method as applied to the teaching and learning of music in secondary schools. In each case suggest ways of removing/eliminating the shortcomings so as to make it a more effective approach.

(20 marks)

## Question Four

Transcribe a short folk melody and explain how you would use it to teach any two musical elements to a form one class. (20 marks)

#### Question Five

Discuss the relevance of any five principles of teaching and learning of music.
(20 marks)

