



MASENO UNIVERSITY

UNIVERSITY EXAMINATIONS 2012/2013

**SECOND YEAR SECOND SEMESTER EXAMINATIONS
FOR THE DEGREE OF BACHELOR OF EDUCATION
WITH INFORMATION TECHNOLOGY
(HOMA BAY CAMPUS- SCHOOL BASED)**

ECT 212: CURRICULUM DEVELOPMENT

Date: 7th September, 2013

Time: 8.00 – 10.00am

INSTRUCTIONS:

- ◆ Answer QUESTION ONE and any other TWO questions

QUESTION ONE (COMPULSORY)

- (a) Explain each of the following terms:
- (i) Education (2 marks)
 - (ii) Curriculum (2 marks)
 - (iii) Curriculum development (2 marks)
- (b) Briefly explain three dimensions of curriculum, giving a suitable example of each. (6 marks)
- (c) Tyler (1949) poses four fundamental questions that must be answered in the curriculum development process. State the **four** questions. (4 marks)
- (d)(i) Distinguish between goals and objectives of education. (2 marks)
(ii) State any **three** goals of education in Kenya. (3 marks)
- (e) Give **three** reasons why curriculum is considered important in the education of children. (3 marks)
- (f) State **four** components of a good instructional objective. (4 marks)
- (g) Explain the concept of *teacher education*. (2 marks)

QUESTION TWO

- (a) Explain the term *evaluation* in relation to curriculum development. (2 marks)
- (b) Distinguish between programme evaluation and instructional evaluation. (2 marks)
- (c) Discuss **four** advantages and **four** limitations of examinations as an evaluation tool. (16 marks)

QUESTION THREE

- (a) Outline the main functions of Kenya Institute of Education (now KICED) as a major agency in curriculum development. (8 marks)
- (b) Explain how each of the following education commission reports influenced curriculum development in Kenya.



- (i) The Kenya Education Commission Report (Ominde Commission, 1964) (6 marks)
- (ii) Report of the Presidential Working Party on Second University in Kenya (Mackay Report, 1981) (6 marks)

QUESTION FOUR

- (a) Identify the three main sources of curriculum purposes or objectives according to Ralph Tyler (1949). (3 marks)
- (b) Explain the aspects of these sources that should be considered while deriving educational purposes. (17 marks)

QUESTION FIVE

- (a) Distinguish between learning experience and learning activity. (2 marks)
- (b) Explain **five** principles of selection of learning experiences. (10 marks)
- (c) Explain **four** criteria for effective organization of learning experiences. (8 marks)

