



MASENO UNIVERSITY

UNIVERSITY EXAMINATIONS 2012/2013

THIRD YEAR FIRST SEMESTER EXAMINATIONS FOR
THE DEGREE OF BACHELOR OF EDUCATION
(SPECIAL NEEDS) WITH INFORMATION TECHNOLOGY
(HOMA BAY CAMPUS - SCHOOL BASED)

**ECT 322: SPECIAL METHODS OF TEACHING
LEARNERS WITH HEARING IMPAIRMENT**

Date: 28th July, 2013

Time: 2.00 – 4.00 p.m.

INSTRUCTIONS:

- ◆ Attempt Question ONE (COMPULSORY) and any other TWO.



Question 1

Prepare a one-week scheme of work and a 35- minute English lesson plan for a Primary School class of learners who are deaf. **(30marks)**

Question 2

(a) Describe four adaptations that should be made in the Primary School curriculum to suit learners who are deaf. **(10marks)**

(b) What are the communication needs of deaf and Hard of Hearing learners. **(10marks)**

Question 3

(a) Explain four factors that influenced the development of the education of the deaf before the Millan Conference of 1880. **(8marks)**

(b) Describe the historical development of the education of the deaf in Kenya from 1958 to date. **(12marks)**

Question 4

Discuss the suitability of the following communication approaches in the education of learners with hearing impairment:

- (a) Manual Approach
- (b) Oral-aural Approach
- (c) Simultaneous Communication

(d) Bilingual Approach

(e) The Philosophy of Total Communication Approach (4marks each)

Question 5

Explain how the learning needs of learners with hearing impairment should be met under inclusive education. (20marks)