



MASENO UNIVERSITY

UNIVERSITY EXAMINATIONS 2012/2013

THIRD YEAR FIRST SEMESTER EXAMINATIONS FOR
THE DEGREE OF BACHELOR OF EDUCATION
(SPECIAL NEEDS) WITH INFORMATION TECHNOLOGY
(HOMA BAY CAMPUS - SCHOOL BASED)

ECT 331: SPECIAL METHODS OF TEACHING VISUALLY IMPAIRED LEARNERS

Date: 27th July, 2013

Time: 11.00 a.m. – 1.00 p.m.

INSTRUCTIONS:

- ◆ Attempt Question ONE (COMPULSORY) and any other TWO.

**ECT 331: METHODS OF TEACHING VISUALLY IMPAIRED
LEARNERS**

INSTRUCTIONS: Answer Question ONE and any other TWO

- Q1. (a) Identify five principles of teaching learners with visual impairment
(5marks)
- (b) Explain four advantages and disadvantages of tactual sense as an avenue of learning for learners who are visually impaired.
(16marks)
- (c) Explain four disadvantages a learner with visual impairment experiences when learning through the auditory modality only.
(9marks)
- Q2. Explain five approaches that a teacher can use to reduce fatigue for low vision learners.
(20marks)
- Q3 Explain four approaches you would use for learners who are visually Impaired to acquire environmental concepts.
(20marks)
- Q4. Explain five guidelines in planning a lesson for learners who are visually handicapped.
(20marks)
- Q5. Select a topic from your teaching subject and make a schemes of work for two weeks. From the schemes of work you have made, Plan one lesson that includes an Individualized Education programme (I.E.P) child in that class.
(20marks)