



MASENO UNIVERSITY

UNIVERSITY EXAMINATIONS 2010/2011

SECOND SESSION EXAMINATIONS FOR THE POST GRADUATE DIPLOMA IN EDUCATION (CITY CAMPUS/E-LEARNING)

ECT 510: GENERAL METHODS OF TEACHING

Date: 27th August, 2013

Time: 9.00 – 11.00 a.m.

INSTRUCTIONS:

- ◆ Answer Question ONE and any other TWO questions.

Q1. a. Describe three characteristics of a conducive classroom environment (6 marks)

b. Use examples from any one of your teaching subjects to differentiate between a general objective and an instructional objective. (4 marks)

Citing relevant examples, explain how knowledge of learner characteristics help to improve the teaching process (6 marks)

Outline with the help of examples four sources of individual differences in a classroom setting, explaining how a teacher can cater for them. (8 marks)

Using relevant examples, explain how motivation can be used to sustain learner attention in class. (6 marks)

Q2. a. Demonstrate with the use of examples how a learner centred teaching strategy differs from a teacher centred strategy.

b. Explain four applications of the case study method of teaching as it applies to one of your teaching subjects. State any three of its advantages and disadvantages.

Q3. a. Using the school as an example, describe clearly how a systems approach could be used to improve classroom instruction. (10 marks)

b. Discuss five attributes of an open system that can be applied to an education system (10 marks)

Q4. Prepare a scheme of work in one of your teaching subjects for one week and a lesson plan to teach one of the lessons. (20 marks)

Q5. a. Explain with examples how a teacher can assure validity, reliability and fairness of a summative assessment. (6 marks)

b. Prepare a multiple choice question in one of your teaching subjects that can be used at the end of a classroom session to evaluate a specific lesson objective. (8 marks)

c. Justify your choice of each of the three distracters. (6 marks)