



MASENO UNIVERSITY
UNIVERSITY EXAMINATIONS 2016/2017

**SECOND SESSION EXAMINATION FOR THE
POSTGRADUATE DIPLOMA IN EDUCATION WITH
INFORMATION TECHNOLOGY**

CITY CAMPUS – SCHOOL BASED

ECT 512: CURRICULUM DEVELOPMENT

Date: 20th December, 2016

Time: 7.00 - 10.00am

INSTRUCTIONS:

- Answer Question ONE and any other THREE.



QUESTION ONE

- a) Explain the steps followed in curriculum development at the Kenya Institute of Curriculum Development (KICD). (10 marks)
- b) Explain what are the shortcomings of the 8.4.4 system of education in Kenya? (6 marks)
- c) With the use of examples, explain the meaning of the following terms:
 - i) Aims
 - ii) Goals
 - iii) Objectives (6 marks)
- d) Describe examples of curriculum innovations undertaken in Kenya in the last 50 years. (8 marks)

QUESTION TWO

With the use of examples, explain the values that underpin curriculum policy and practice in Kenya. (10 marks)

QUESTION THREE

Describe Tyler (1949) model of curriculum development showing merits and demerits. (10 marks)

QUESTION FOUR

Curriculum implementation is a process. Explain this process in the light of Oluoch (1981) model. (10 marks)

QUESTION FIVE

Explain the role of the following agencies in curriculum development

- a) Kenya National Examinations Council (KNEC). (5 marks)
- b) Directorate of Quality Assurance and Standards (DQAS) (5 marks)

QUESTION SIX

- a) Explain three theories of subject matter. (3marks)
- b) State the application of each of the theories in education. (3marks)
- c) Explain the methods of sequencing content in curriculum planning. (4marks)

