



MASENO UNIVERSITY
UNIVERSITY EXAMINATIONS 2015/2016

FIRST YEAR SECOND SEMESTER EXAMINATIONS FOR THE
DEGREE OF POSTGRADUATE DIPLOMA IN EDUCATION

(CITY CAMPUS-SCHOOL BASED)

ECT 518: SPECIAL METHODS OF TEACHING
LITERATURE IN ENGLISH

Date: 19th December, 2015

Time: 2.00 - 5.00 pm

INSTRUCTIONS:

- Answer question ONE and any other TWO questions.

QUESTION 1 COMPULSORY

- (a) Give **two** purposes of teaching Literature in secondary schools [4 marks]
- (b) Briefly explain what you understand by the integrated approach to the teaching of English [4 marks]
- (c) Choose **one** language skill and explain how a specific genre of literature can enhance its acquisition [4 marks]
- (d) What is the purpose of teaching proverbs in secondary schools? [8 marks]
- (e) Briefly describe **five** ways in which drama can be used to teach language skills [10 marks]

[TOTAL 30 MARKS]

QUESTION 2

Read the poem below and answer the questions that follow:

I, Too, Sing America (By Langston Hughes)

I, too, sing America.

I am the darker brother.
They send me to eat in the kitchen
When company comes,
But I laugh,
And eat well,
And grow strong.

Tomorrow,
I'll be at the table
When company comes.
Nobody'll dare
Say to me,
"Eat in the kitchen,"
Then.

Besides,
They'll see how beautiful I am
And be ashamed—

I, too, am America.

- (a) What is the subject of this poem? (2 marks)
- (b) Give a brief critical analysis of style in this poem. (5 marks)

(c) Describe **four** ways in which you can integrate this poem into a language teaching classroom [**8 marks**]

[**TOTAL MARKS 15**]

QUESTION 3

Using examples, distinguish between a novel and a short story.

[**TOTAL MARKS 15**]

QUESTION 4

What steps would you follow in teaching an extract of a play during your literature lesson?

[**TOTAL MARKS 15**]

QUESTION 5

- a) What are the challenges that you might experience in assessing Literature in English in secondary schools? Give any 5(**10 marks**)
- b) How might you address the challenges raised in 5(a) above?(**5 marks**)

[**TOTAL MARKS 15**]