



**MASENO UNIVERSITY**  
**UNIVERSITY EXAMINATIONS 2015/2016**

**FIRST YEAR SECOND SEMESTER EXAMINATIONS FOR THE  
POST-GRADUATE DIPLOMA IN EDUCATION**

**CITY CAMPUS - SCHOOL BASED**

**ECT 515: SPECIAL METHOD OF TEACHING HISTORY AND  
GOVERNMENT EDUCATION**

Date: 25<sup>th</sup> April, 2016

Time: 2.00 - 5.00 pm

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**INSTRUCTIONS:**

- Answer question ONE and any other TWO questions.



**QUESTION ONE (COMPULSORY)**

- a. Give five history lesson objectives in a topic of your choice (5mks)
- b. Identify the resource to be used in teaching the above topic (5mks)
- c. Identify the teaching strategies to be used in teaching the above topic (5mks)
- d. What are the anticipated skills to be acquired by learners from the above topics (5mks)
- e. i) What is brainstorming? (2mks)  
ii) Explain four merits of brainstorming (8mks)

**QUESTION TWO**

“Without planning no meaningful teaching of History and Government will occur”.  
Comment (20mks)

**QUESTION THREE**

Explain the foundations of teaching History and Government (20mks)

**QUESTION FOUR**

Explain the syllabus requirements for the age levels seven to fifteen years (20mks)

**QUESTION FIVE**

Why should the learning of history and government be encouraged in Kenyan secondary schools? (20mks)

**QUESTION SIX**

Explain the merits of summative evaluation in the teaching of history and government (20mks)