



THE MOMBASA POLYTECHNIC UNIVERSITY COLLEGE

Faculty of Engineering & Technology

DEPARTMENT OF CIVIL AND BUILDING ENGINEERING

DIPLOMA IN ENGINEERING DIPLOMA IN ARCHITECTURE CERTIFICATE IN ARCHITECTURE

EB 2205: CIVIL ENGINERING MATERIAL II

SEMESTER II EXAMINATIONS

APRIL/MAY 2010 SERIES

TIME: 2 HOURS

Instructions to Candidates

Answer Question **ONE** and any other **TWO** Questions

Question ONE (30 Marks)

(a).	Explain the following properties of aggregate.				
	(i). (ii).	Durability Cleanliness	(4 Marks)		
(b).	Expla	(4Marks)			
(c).	List SIX methods of transporting concrete. (
(d).	Expla				
	(i). (ii). (iii). (iv).	Course aggregate Fine aggregates Cement Water	(8 Marks)		
(e).	With	aid of sketch, describe expansion joints.	(3 Marks)		
(f).	Defin	(2 Marks)			
(g).	List S	(3 Marks)			
(h).	Expla	(3 Marks)			
Question TWO					
(a).	Describe FOUR types of Portland cements and state their uses. (10 Marks)				
(b).	State	the differences between fine and coarse aggregates.	(2 Marks)		
(c).	Outline the following types of aggregates.				
	(i). (ii).	Light weight aggregates Normal weight aggregates	(8 Marks)		
Ques	tion T	HREE (20 Marks)			
(a).	Outli	ne the procedure of carrying out slump test on concrete	e. (9 Marks)		
(b).	-	g suitable sketches, explain the THREE types of slump nable in a Slump test.	(9 Marks)		

(c).	Explain the following properties of concrete and state the factors that influence them:				
	(i). (ii).	Bleeding Durability	(5 Marks)		
<u>Question FOUR (20 Marks)</u>					
(a).	With aid of sketches briefly describe how the following mixes operate:				
	(i). (ii).	Tilting drum mixer Non-tiling drum mixer	(14 Marks)		
(b).	Brief	ly describe concreting in cold weather.	(6 Marks)		
Question FIVE (20 Marks)					
(a).	With the aid of sketches, describe how the following experiments are carried out.				
	(i). (ii).	Compacting factor test V-B consistency test	(14 Marks)		
(b).	Discuss the following properties of hardened concrete:				
	(i). (ii).	Strength Permeability and shrinkage	(6 Marks)		