



**MASENO UNIVERSITY**  
**UNIVERSITY EXAMINATIONS 2016/2017**

**FIRST YEAR SECOND SEMESTER EXAMINATIONS FOR THE  
POST-GRADUATE DIPLOMA IN EDUCATION**

**CITY CAMPUS – SCHOOL BASED**

**ECT 520: SPECIAL METHODS IN ECONOMICS**

Date: 19<sup>th</sup> December, 2016

Time: 11.00 - 2.00 pm

---

**INSTRUCTIONS:**

- Answer question ONE and any other THREE questions.



### QUESTION ONE

- a). Explain the importance of Economics as an area of study. (6 marks)
- b). Bodies or organizations that impacted the historical development of Economics.  
(6 marks)
- c). Describe how Economics as a subject could assist in helping learners achieve the goal of "Foster nationalism, patriotism and promote national unity" through KCSE Business Studies.(6 marks)
- d). Discuss the importance of instructional objectives to an economics teacher  
(6 marks)
- e). Discuss the importance of schemes of work to an economics teacher  
(6 marks)

### QUESTION TWO

- a). Discuss the importance of Case study method in learning Economics.  
(10 marks)
- b). Describe any Five disadvantages of the Case study method in learning Economics  
(5 marks)

### QUESTION THREE

- a). Discuss the importance of using a resource person in the learning of Economics  
(10 marks)
- b). Describe any Five problems a teacher may encounter when using a resource person in the learning of Economics(5 marks)

### QUESTION FOUR

- a). Discuss the main categories of learning resources that can be used in an Economics class  
(10 marks)

- b). Describe any Five activities an Economics teacher may use sustain learner attention in class (5 marks)

#### QUESTION FIVE

- a) Discuss with the help of examples any Five forms of assessment that could be carried out with an Economics class (10 marks)
- b) Highlight any Five qualities of a good Economics test (5 marks)

#### QUESTION SIX

- a). Explain with the help of examples any Five methods a teacher of Economics could use to motivate learners in class (10 marks)
- b). Describe any Five challenges that an Economics teacher in Kenya faces today (5 marks)