



**MASENO UNIVERSITY**  
**UNIVERSITY EXAMINATIONS 2015/2016**

FIRST YEAR SECOND SEMESTER EXAMINATIONS FOR THE  
DEGREE OF MASTER OF EDUCATION

CITY CAMPUS/MAIN CAMPUS-SCHOOL BASED

ECT 801: CURRICULUM THEORY AND DESIGN

Date: 15<sup>th</sup> December, 2015

Time: 9.00 - 12.00 noon

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**INSTRUCTIONS:**

- Answer ANY FOUR questions from the following SIX questions.

### **QUESTION ONE**

According to Bruner (1960) the structure of a discipline is defined by its subject content and the process of inquiry by which knowledge is added to the discipline.

Discuss this statement in relation to the components of curriculum as a discipline. (15 marks)

### **QUESTION TWO**

Discuss the meaning and functions of curriculum theory, using relevant examples from any one teaching subject. (15 marks)

### **QUESTION THREE**

Models are representation of theory. Discuss, using relevant examples, types of models that aid theory building in curriculum field . (15 marks)

### **QUESTION FOUR**

- a) Discuss the elements and dimensions of the school curriculum. (12 marks)
- b) Why the term curriculum is is often misunderstood? Argue your case using relevant examples from the Kenyan context (3 marks)

### **QUESTION FIVE**

Discuss patterns of curriculum design using examples from the current Kenyan education system. (15 marks)

### **QUESTION SIX**

What factors should be taken into account by a curriculum planner to ensure coherence in curriculum design? (15 marks)



## MARKING SCHEME

ECT 801: CURRICULUM THEORY AND DESIGN

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Curriculum