



# MASENO UNIVERSITY

## UNIVERSITY EXAMINATIONS 2012/2013

### SECOND YEAR FIRST SEMESTER EXAMINATIONS FOR THE DEGREE OF BACHELOR OF EDUCATION WITH INFORMATION TECHNOLOGY (CITY CAMPUS - SCHOOL BASED)

#### **ECT 210: GENERAL METHODS OF TEACHING**

*Date: 27<sup>th</sup> July, 2013*

*Time: 9.00 – 11.00 a.m.*

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#### INSTRUCTIONS:

- ♦ Answer Question ONE (COMPULSORY) and any other TWO questions.

### QUESTION ONE

- (a) (i) Differentiate between a general objective and a specific instructional objective using examples from any of your teaching subjects. [6marks]
- (ii) State four characteristics of a good objective. [4marks]
- (b) Describe any three activities that a teacher would engage learners to establish a conducive instructional environment. [6marks]
- (c) Outline with the help of examples four sources of individual differences in a classroom setting, explaining how a teacher can cater for them. [8marks]
- (d) Explain the role of time and space as communication variables in the teaching-learning process. [6marks]

### QUESTION 2

- a) Define a systems approach to teaching-learning process. [2marks]
- b) Describe attributes of a system that can be applied to an education system. [8marks]
- c) Explain how a systems approach could be used to improve classroom instruction. [10marks]

### QUESTION 3

- a) Explain the instructional values of schemes of work and lesson plans. [10marks]
- b) Identify and explain five factors a teacher has to consider in planning for instruction. [10marks]

### QUESTION 4

- a) Define the terms evaluation, measurement, and tests. [6marks]

- b) Discuss the purposes of evaluation of the teacher and students. [6marks]
- c) Explain the main differences between essay and objective test, and state the advantages and limitations of each. [8marks]

#### **QUESTION FIVE**

- a) State five attributes of an effective teacher. [5marks]
- b) Discuss the view that the teacher is the most important person in the whole teaching-learning process. [15marks]