MASENO UNIVERSITY

UNIVERSITY EXAMINATIONS 2012/2013

SECOND YEAR SECOND SEMESTER EXAMINATIONS FOR THE DEGREE OF BACHELOR OF EDUCATION WITH INFORMATION TECHNOLOGY (MAIN CAMPUS)

ECT 212: CURRICULUM DEVELOPMENT

Date: 15th July, 2013   *Time: 11.00 a.m. – 1.00 p.m.*

INSTRUCTIONS:

- Answer Question ONE (COMPULSORY) and any other TWO (2) questions.
- Question one has 30 marks and all other questions carry 20 marks each.

Question One: Compulsory
(a) Define the term 'curriculum'. (2 marks)

(b) Name the four basic elements of the school curriculum according to R. W. Tyler (1949). (2 marks)

(c) Clearly differentiate between curriculum aims, goals and objectives. (6 marks)

(d) What guidelines would you base on as a teacher while writing instructional objectives for your lesson? (5marks)

(e) State three reasons why psychology of learning is an important screen for sieving information used in curriculum decision making. (3 marks)

(f) The current Early Childhood Development and Education (ECDE) curriculum for children between 3-6 years in Kenya has been developed with regard to the children's developmental stages.
    (i) State four goals of ECDE in Kenya (4 marks)
    (ii) Explain three challenges that the ECDE programme faces. (3 marks)

(g) Briefly explain any five current issues in teacher education in Kenya. (5 marks)

Question Two
(a) Explain five conditions that justify teaching as a professional human activity. (5 marks)
(b) Discuss any five factors in society which influence the shape of the school curriculum. (15 marks)

Question Three
(a) Curriculum implementation is the sole legitimate task of the teacher. Discuss. (10 marks)
(b) Discuss the barriers to curriculum innovation. (10 marks)

Question Four
Explain the functions of each of the following institutions in the curriculum development process:
    (a) Kenya, Institute of Curriculum Development   (12 marks)

    (b) The Directorate of Quality Assurance and Standards   (4 marks)

    (c) The Kenya National Examinations Council   (4 marks)

Question Five

(a) The following are some of the policies the Kenya government has made regarding primary education:
- Provision of Universal Primary Education
- Provision of Free Primary Education
- Provision of Laptops to primary school pupils.

Briefly discuss each one of the above policies highlighting its justification. (10 marks)

(b) i. Distinguish between instructional evaluation and curriculum evaluation. (2 marks)

ii. Explain four advantages and four limitations of examinations as an evaluation tool. (8 marks)