



MASENO UNIVERSITY
UNIVERSITY EXAMINATIONS 2016/2017

**SECOND SESSION EXAMINATION FOR THE
POSTGRADUATE DIPLOMA IN EDUCATION WITH
INFORMATION TECHNOLOGY**

CITY CAMPUS – SCHOOL BASED

**ECT 517: SPECIAL METHODS OF TEACHING ENGLISH
LANGUAGE**

Date: 19th December, 2016

Time: 11.00 - 2.00pm

INSTRUCTIONS:

- Answer Question ONE and any other THREE.

QUESTION ONE (COMPULSORY)

- (a) What are the objectives of teaching English as a Second Language in Kenya? (5 marks)
- (b) Show the differences between First Language (L1) and Second Language (L2). (5 marks)
- (c) Outline the challenges affecting the teaching and learning of English as a Second Language in Kenya. (5 marks)
- (d) Explain the importance of language examinations. (5 marks)
- (e) Explain why it is important to teach your learners reading skills. (5 marks)
- (f) Explain the importance of a scheme of work in planning for language instruction. (5 marks)

QUESTION TWO

Suggest suitable methods of teaching vocabulary. (10 marks)

QUESTION THREE

Explain the features of the following approaches to Second Language instruction

- (a) Grammar Translation Method (5 marks)
- (b) Direct Method (5 marks)

QUESTION FOUR

What aspects could influence your learners' comprehension of utterances? (10 marks)

QUESTION FIVE

- (a) Explain the importance of a lesson plan as you prepare for language lessons. (5 marks)
- (b) Prepare a lesson plan for teaching a selected language topic in Form One. (5 marks)

QUESTION SIX

Explain the justification for using the Integrated Approach to Language instruction. (10 marks)

