



**MASENO UNIVERSITY**  
**UNIVERSITY EXAMINATIONS 2015/2016**

**FIRST YEAR FIRST SEMESTER EXAMINATIONS FOR THE  
DEGREE OF MASTER OF EDUCATION IN EDUCATIONAL  
TECHNOLOGY**

**MAIN CAMPUS**

**ECT 801: CURRICULUM THEORY AND DESIGN**

Date: 6<sup>th</sup> May, 2016

Time: 2.00 -5.00pm

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**INSTRUCTIONS:**

- Answer ANY FOUR Questions.

- Q1.** In his essay titled “ what knowledge is most worth” Hebert Spencer(1859) suggested that before there can be any curriculum, we must settle which things concern us most to know.
- (a) Restate Spencer’s arguments. (11 marks)
- (b) What are the shortcoming of Spencer’s theory of curriculum today? (4 marks)
- Q2.** Critically examine the following terms in reference to Bruner (1960) observation that the structure of a discipline is defined by its subject content and process of inquiry by which knowledge is added to the discipline.
- i) Content. (8 marks)
- ii) Process of inquiry. (7 marks)
- Q3.** i) State the meaning of curriculum theory. (3 marks)
- ii) Evaluate the functions of curriculum theory, giving example in each case. (12 marks)
- Q4.** Analyze critically the basic principles of curriculum design based on Tyler (1949) model. (15 marks)
- Q5.** Examine the factors to be taken into account by a curriculum planner in order to ensure coherence in the curriculum design. (15 marks)
- Q6.** “Curriculum is not simply what is listed in the syllabus. There is much more to this.” Discuss the statement using relevant examples. (15 marks)

