



**MASENO UNIVERSITY**  
**UNIVERSITY EXAMINATIONS 2013/2014**

**SECOND YEAR SECOND SEMESTER EXAMINATIONS FOR THE  
DEGREE OF BACHELOR EDUCATION WITH INFORMATION  
TECHNOLOGY  
(MAIN CAMPUS)**

**EDF 210:PHILOSOPHY OF EDUCATION**

*Date: 10<sup>th</sup> April, 2014*

*Time 11.15am – 1.30pm*

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**INSTRUCTIONS:**

- Answer QUESTION ONE and any other TWO questions.
- All questions carry equal marks.



INSTRUCTIONS.

Answer Question ONE and any other TWO Questions. All Questions carry equal marks.

1. a) Using relevant examples, distinguish between Philosophy and Philosophies in the technical sense.  
(10mks).
  
- b) Discuss the Interrelationship between Philosophy and Education.  
(13.3 mks)
  
2. Identify and Discuss FOUR methods employed in Technical Philosophy, showing their relevance to Educational theory and practice.  
(23.3mks)
  
3. a) i Define the term morality.  
(3.3mks)  
ii Examine the FOUR main conditions underlying the definition in (i) above.  
( 8mks)
  
- b) Examine the relevance of deontological theories of moral obligation to the teaching of moral education in Kenyan schools  
(12mks)
  
4. a) Citing relevant examples, explain how Education contributes to the promotion of national unit and social equality.  
(12mks).
  
- b) Examine the factors which militate the attainment of the goal stated in question 4 (a) above.  
(11.3mks)
  
5. a) Critically examine the assumption that "Education is Schooling".  
(12mks)
  
- b) Assess the validity of authoritarian knowledge as used in the teaching and learning process in Kenyan schools.  
(11.3mks).