



MASENO UNIVERSITY
UNIVERSITY EXAMINATIONS 2013/2014

**SECOND YEAR FIRST SEMESTER EXAMINATIONS FOR THE
DEGREE OF BACHELOR OF EDUCATION (ARTS) WITH
INFORMATION TECHNOLOGY**

(CITY CAMPUS - SCHOOL BASED)

EDF 210: PHILOSOPHY OF EDUCATION

Date: 28th August 2014

Time: 7.00 - 9.00 a.m.

INSTRUCTIONS:

- Answer ANY THREE questions.

Instructions: Answer any 3 questions.

1. a. Define the terms Philosophy and Philosophy of Education. (4.3 mrks)
b. Distinguish between general and technical philosophy. (11 mrks)
c. Explain 4 reasons why pre-service trainees should study philosophy of education. (8 mrks)
2. Discuss the FOUR branches of technical philosophy, showing their relevance to education. (23.3 mrks)
3. a. Identify the THREE sources of curriculum content of the African indigenous education. (3.3 mrks)
b. Examine the relevance of each of the above sources in (a) in the formulation of the current school curriculum in Kenya. (15 mrks)
c. Outline FIVE weaknesses of the African indigenous education in comparison to the formal education. (5 mrks)
4. a. State THREE reasons why the concept of education cannot be defined in very precise and comprehensive terms. (3.3 mrks)
b. "Education is initiation" Justify this statement basing on R.S Peters' conception of education. (9 mrks)
c. Explain how education can be conceived as:
 - a. A process. (6 mrks)
 - b. A product. (5 mrks)
5. a. Define the term creativity as used in education. (2.3 mrks)
b. Examine SEVEN ways in which creativity can be incorporated in the process of education. (21 mrks)