



MASENO UNIVERSITY
UNIVERSITY EXAMINATIONS 2013/2014

**FOURTH YEAR SECOND SEMESTER EXAMINATIONS FOR THE
DEGREE OF BACHELOR OF EDUCATION WITH INFORMATION
TECHNOLOGY**

(HOMA BAY CAMPUS - SCHOOL BASED)

EDF 410: SOCIOLOGY AND COMPARATIVE EDUCATION

Date: 24th April, 2014

Time: 8.00 - 10.00m

INSTRUCTIONS:

- Answer THREE questions, at least ONE from each section.



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Section A

- 1a) Define the term Sociology of Education. **(3 marks)**
- b) Giving examples, discuss the origins and development of Sociology of Education. **(7marks)**
- c) Explain the key issues that sociology of education focuses on today. **(6 marks)**
- d) Discuss the benefits of the knowledge of sociology of education to teachers in Kenya. **(7.3 marks)**
2. With examples, discuss the theory or theories that would explain the good and bad relationships that you can observe in a school situation. **(23.3 marks)**

3. a) Explain social stratification as applied in education. (7 marks)
- b) Giving relevant examples, examine the influence of social class difference on the National examination performances between the private academies and the public schools of Kenya. (16.3 marks)

Section B

4. a) Name **six** factors that have determined and shaped the systems of education in the world. (6marks)
- b) Explain how any **two** of the factors named above have shaped the systems of education in S Africa and Cuba. (17.3 marks)
5. Discuss the educational structure in any **two** Anglophone countries of Africa. (23.3 marks)
6. Justify how trade unions have become a hindrance or a tool to the professionalism of teachers in Kenya. (23.3 marks)