



**MASENO UNIVERSITY**  
**UNIVERSITY EXAMINATIONS 2013/2014**

**SECOND YEAR FIRST SEMESTER EXAMINATIONS FOR THE  
DEGREE OF BACHELOR OF EDUCATION WITH INFORMATION  
TECHNOLOGY**

**(HOMA BAY CAMPUS – SCHOOL BASED)**

**EDF 211: HISTORY OF EDUCATION**

Date: 19<sup>th</sup> April, 2014

Time: 9.00 – 11.00 a.m.

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**INSTRUCTIONS:**

- Answer Question ONE and any other TWO (2) questions.



**(HOMA-BAY CAMPUS- SCHOOL BASED PROGRAMME)**

**EDF 211: HISTORY OF EDUCATION**

**Date** ----- **Time:** -----

**Instructions: Answer Questions ONE and any other TWO Questions.**

1. a) Discuss the relevance of the knowledge of History of education to a professional teacher. **(10 marks)**
- b) Assess the goals of the Ancient Egyptian education. **(10 marks)**
- c) Explain the lessons that the contemporary Kenyan society can learn from the ancient education systems. **(10 marks)**
2. Discuss the relationship between the Ominde and Mackay education commissions **(20 marks)**
3. Discuss the contributions of Johann H. Pestalozzi to the development of modern education. **(20 marks)**
4. a) What is Renaissance? **(4 marks)**
- b) Discuss the contributions of religion to the development of education during the medieval period. **(16 marks)**
5. Discuss any five challenges facing the implementation of technology-based education in the contemporary Kenyan society. **(20 marks)**