



## **MASEÑO UNIVERSITY**

### **UNIVERSITY EXAMINATIONS 2013/2014**

**FOURTH YEAR SECOND SEMESTER EXAMINATIONS FOR THE  
DEGREE OF BACHELOR OF EDUCATION WITH INFORMATION  
TECHNOLOGY  
(CITY CAMPUS)**

#### **EDF 410: SOCIOLOGY AND COMPARATIVE EDUCATION**

*Date: 28<sup>th</sup> November, 2013,*

*Time: 9.00 - 11.00 a.m.*

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#### **INSTRUCTIONS:**

- **Answer ANY THREE questions at least one from each Section.**

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**EDF 410- SOCIOLOGY AND COMPARATIVE EDUCATION.**

**2HRS:**

**INSTRUCTIONS:**

Answer Any **Three** questions at least one from each section:

**SECTION A:**

Q 1 a) Discuss the meaning of symbolic interactionist theory as applied in sociology of education. ( 17 ½ mks)

Q 2 (a) Make a distinction between education and the socialization process as concepts. ( 7 ½ mks)

(b) Discuss the notion that whatever is taught in Education institutions is a reflection of our culture. (10 mks)

Q 3 a) Discuss how social stratification influences Provision of Primary School Education in Kenya. ( 10 mks )

b) Show how Social class influences access and retention of learners in secondary schools in Kenya. ( 20 mks)

**SECTION B :**

Q 5 Identify any three methods used in the study of comparative education giving the strengths and weakness of each. ( 17 ½ mks)

Q 6 Discuss six factors that have determined and shaped Kenya's systems of education (17 ½ mks)

Q 7 In what way has accessibility enabled the educational system of USA develop to