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**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY**

**SCHOOL OF EDUCATION**

**UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION ARTS/ SPECIAL NEEDS EDUCATION**

**3RD YEAR 1ST & 2ND SEMESTER 2015/2016 ACADEMIC YEAR**

**MAIN CAMPUS - RESIT**

**COURSE CODE: PSY 311**

**COURSE TITLE: HUMAN BEHAVIOUR & LEARNING**

**EXAM VENUE: LAB 1 STREAM: (BEd. ARTS/SNE)**

**DATE: 06/05/16 EXAM SESSION: 11.30 – 1.30 PM**

**TIME: 2HRS**

**Instructions:**

1. **Answer question 1 (compulsory) and any other 2 questions.**
2. **Candidates are advised not to write on the question paper.**
3. **Candidates must hand in their answer booklets to the invigilator while in the examination room.**

1. a) What do you understand by the term “Extinction” as used in classical conditioning. (5mks)

b) Briefly explain Law of effect (6mks)

c) Explain FIVE factors that influence learning (5mks)

d) Briefly discuss three determinants of human behaviours. (5mks)

e) Define learning in its psychological context. (6mks)

f) Describe briefly two types of motives that energize human behavior. (5mks)

2. a) Name the contribution made by B.F skimmer in our understanding of human behavior. (10mks)

b) How can teachers help leaner improve on their memory? (10 mks)

3 a) What is meant by the term PUNISHMENT and explain three ways in which punishment can be misused by teachers. (10mks)

b) Name three types of Personality Disorder giving an example in each. (10mks)

4) Distinguish between the following terms

(i) Extrinsic and Intrinsic Motivation (4mks)

(ii) Negative and positive reinforcement (5mks)

(iii)Remembering and Spontaneous recovery (5mks)

(iv) Secondary Motives and Primary Motives (5mks)

5. a) Explain FOUR factors that affect personality. (10mks)

b) What is the importance of knowing learner’s personality types? And how can it enhance leaning in the classroom. (10mks)