



# MERU UNIVERSITY OF SCIENCE AND TECHNOLOGY

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## University Examinations 2013/2014

THIRD YEAR, FIRST SEMESTER EXAMINATIONS FOR DEGREE OF BACHELOR OF  
SCIENCE IN FOOD SCIENCE AND NUTRITION

### AFN 2302: NUTRITION SURVEYS

DATE: APRIL 2014

TIME: 2 HOURS

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INSTRUCTIONS: Answer question *one* and any other *two* questions

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#### QUESTION ONE – (30 MARKS)

- (a) Define the following terms:
- (i) Design effect
  - (ii) Weight for age
  - (iii) Percentage of the median
  - (iv) Global acute malnutrition (GAM)
  - (v) Z-score (5 Marks)
- (b) State any five specific objectives of a nutrition survey. (5 Marks)
- (c) State five justifications that should guide the decision to carry out a nutrition survey. (5 Marks)
- (d) Explain what is increasing to allow for contingencies in sample size calculations and its importance. (5 Marks)
- (e) State the four things you need to consider for calculating sample size for anthropometric data and how to arrive at a feasible sample size. (5 Marks)
- (f) Briefly explain what is “appraisal of the context” in conducting a nutrition survey and its importance. (5 Marks)

**QUESTION TWO – (20 MARKS)**

- (a) State any five questions you need to answer in deciding whether to do a nutrition survey. (5 Marks)
- (b) State and explain methods for sample selection recommended for nutrition and mortality survey. (15 Marks)

**QUESTION THREE – (20 MARKS)**

- (a) Define age – specific mortality rate for children under five (ASMR – U5) and under – five mortality rate (USMR). (5 Marks)
- (b) Make a comparison between ASMR – U5 and USMR. (5 Marks)
- (c) Describe the steps in conducting systematic random sampling. (5 Marks)

**QUESTION FOUR – (20 MARKS)**

Describe the steps in conducting two stage cluster sampling. (20 Marks)