



SOUTH EASTERN KENYA UNIVERSITY

UNIVERSITY EXAMINATIONS 2016/2017

SECOND SEMESTER EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION

TPS 202: PSYCHOLOGY OF TEACHING AND LEARNING MAIN AND KITUI CAMPUSES-Regular

DATE: 12TH APRIL, 2017 TIME: 8.00-10.00 A.M

INSTRUCTIONS

ANSWER QUESTION ONE AND ANY OTHER TWO

QUESTION ONE

Define the following term as used in the psychology of learning and teaching

- a) (i) Learning (2mks)
(ii) Transfer of learning (2mks)
- b) Explain the educational implication of social learning theory in teaching learning situation (6mks)
- c) What is the importance of studying psychology of teaching and learning as a classroom teacher (3mks)
- d) Discuss any three principles of classical conditioning and show how they can be applied in learning (9mks)
- e) Explain how a class room teacher can make use of information processing theory to improve learning. (8mks)

QUESTION TWO

- (a) Identify four characteristics of a gifted learner (4mks)

- (b) Explain six problems associated with giftedness in a school setting (10mks)
- (c) Explain four reasons why punishment is not effective method of behaviour change (6mks)

QUESTION 3

- (a) Define the term classroom management (2mks)
- (b) Explain five causes of behaviour problems by learners in school setting (10mks)
- (c) Using relevant examples, discuss four behaviour modification techniques you could use in classroom situation (8mks)

QUESTION FOUR

- a) Explain four reasons why learning by discovery is more preferred than the other types of learning (4mks)
- b) State and explain the principles that could help a classroom teacher in preventing indiscipline in the classroom.(10mks)
- c) Explain the following essential elements of learning
 - (i) Motivation (2mks)
 - (ii) Perception (2mks)
 - (iii) Attention (2mks)

QUESTION FIVE

- a) Explain the following types of learning
 - (i) Associative learning
 - (ii) Imitation learning
 - (iii) Rote learning
 - (iv) Learning for mastery
 - (v) Incidental learning (10mks)
- b) Discuss various factors that influence learning (10mks)