



SOUTH EASTERN KENYA UNIVERSITY

UNIVERSITY EXAMINATIONS 2016/2017

SECOND SEMESTER EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION

TCT 321: SUBJECT METHODS LITERATURE KITUI REGULAR

DATE: 12TH APRIL, 2017 TIME: 10.30-12.30 P.M

Instructions: Answer **ONE** and any other **TWO** questions

Question ONE (30 marks)

- a) What is the rationale for using teaching aids and resources in teaching literature? (6 mks)
- b) Explain how language use affects a learners understanding of a story? (4 mks)
- c) Why would a teacher make a marking scheme? (4 mks)
- d) Give six advantages of integrating language and literature. (6mks)
- e) What are some considerations you would make when setting tests in literature. (6 mks)
- f) What are some of the activities you would use to make a poetry lesson interesting for your learners? (4mks)

Question TWO (20 marks)

- a) Discuss some of the problems and issues encountered in teaching and learning of literature in Kenyan schools. (12mks)
- b) Describe the two approaches that are used for integrating the teaching of language and literature. (8mks)

Question THREE (20 marks)

- a) Discuss how the traditional oral literature teacher's methodology can be adopted to suit the modern day classroom methods. (10mks)
- b) List some of the strategies you would use to teach the novel and the short story.(10 mks)

Question FOUR (20 marks)

- a) How is fieldwork an important strategy in teaching oral literature? (4mks)
- b) What are the differences between the novel and a short story? (10 mks)
- c) Outline some of the purposes for teaching oral literature in secondary school. (6 mks)

Question FIVE (20 marks)

- a) Explain the rationale for integrating the teaching of language and literature(10 mks)
- b) Discuss the six levels of learning that show that learning has been successful in a lesson.
(10 mks)