



MASENO UNIVERSITY
UNIVERSITY EXAMINATIONS 2013/2014

FIRST YEAR SECOND SEMESTER EXAMINATIONS FOR THE
DEGREE OF BACHELOR OF EDUCATION WITH INFORMATION
TECHNOLOGY

(HOMA BAY CAMPUS – SCHOOL BASED)

SCS 112: DESKTOP PUBLISHING

Date: 11th April, 2014

Time: 2.00 – 4.00 p.m.

INSTRUCTIONS:

SECTION A: Attempt Question ONE (COMPULSORY) 30 marks.

SECTION B: Q2-Q5 Attempt ANY TWO questions 20 marks each.



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Question 1 **SECTION A :** **COMPULSORY QUESTION (30 MARKS)**

- (a) Discuss the importance of desktop publishing in any organization.
(6 marks)
- (b) State and explain the functions of any THREE tools in the Pagemaker toolbox
(6 marks)
- (d) Discuss how text flow options can use to manage text around a graphic.
(6 marks)
- (e) State the commands you would used to activate the Grid Manger in PageMaker.
(3 marks)
- (f) State THREE things you can do when you have a number of open publications.
(3marks)
- (g) Explain the function of each of the following tools in the PageMaker Toolbox.
• Frame tool
• Text tool
• Hand tool
(6marks)

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SECTION B : ATTEMPT ANY TWO QUESTIONS (20 MARKS EACH)
QUESTION 2

- (a) Graphic Design and Desktop Publishing are different but intertwined disciplines. Discuss the statement above. (12 marks)
- (b) Briefly explain how the following terms are used in Pagemaker. (8 marks)
- (i) Target Output Resolution
 - (ii) Facing pages

QUESTION 3

- (a) A Control Palette can do similar things as some of the tools in the toolbox. State explain FOUR features that make the Control Palette unique in accomplishing its functions. (10 marks)
- (b) Discuss the circumstances that one may or may not require training in Graphic design so as for him/her to do Desktop Publishing. (10 marks)

QUESTION 4

- (a) The process of creating a Table of Content involves three main steps. Outline these steps and state any precautionary measure you will undertake to come up with OC (10 marks)
- (b) Discuss how one would add rulers to paragraphs in Page Maker. (10marks)

Question 5

- (a) Briefly explain how the following activities can be implemented:
- (i) Wrapping a text around a graphic. (10 marks)
 - (ii) Controlling page and column breaks. (10 marks)

END