



MASENO UNIVERSITY
UNIVERSITY EXAMINATIONS 2016/2017

**SECOND YEAR FIRST SEMESTER EXAMINATION FOR THE DEGREE
OF BACHELOR OF EDUCATION ARTS WITH INFORMATION
TECHNOLOGY**

HOMABAY CAMPUS – REGULAR

AEN201: INTRODUCTORY ENGLISH PHONETICS

Date: 4th December, 2016

Time: 2.00 - 5.00pm

INSTRUCTIONS:

- Answer Question ONE and any other TWO.

- Q1. a) Define Phonetics and discuss its **THREE** main branches. (8 marks)
- b) Explain the difference between the terms "spelling" and "phonetic transcription". Provide illustrations for your answers. (6 marks)
- c) Briefly describe how the egressive and ingressive pulmonic airstream mechanisms are used in sound production. (6 marks)
- d) Provide broad phonetic transcriptions of the following expressions:
- i. It's very simple.
 - ii. Far too big.
 - iii. Not that match box
- (10 marks)

- Q2. With examples from the English language, explain:
- i. Consonants versus vowels
 - ii. Nasal versus oral sounds
 - iii. Tense versus lax vowels
 - iv. Front versus back vowels
 - v. Diphthongs versus Monophthongs
- (20 marks)

- Q3. a) With illustrations, discuss the basic parameters of English vowel sound production. (10 marks)
- b) How do the place and manner of articulation distinguish consonant sounds that are almost identical? Briefly explain these phenomena with adequate examples. (10 marks)

Q4. a) Using Pike (1947) model, discuss onset and rhyme in the following words:

- i. Or
- ii. Bedroom
- iii. Trip
- iv. Ought
- v. Onset

(10 marks)

b) Give two examples each of English words with the following types of consonant clusters:

- i. -CC in word-final position
- ii. -CCCC in word-final position
- iii. -CC- in word-medial position
- iv. -CCC in word-final position
- v. CC- in word-initial position

(10 marks)

Q5. Discuss the concept of connected speech, with illustrations, using the following features:

- I. Assimilation
- II. Elision
- III. Linking

(8 marks)

(6 marks)

(6 marks)