# JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE \& TECHNOLOGY UNIVERSITY <br> EXAMINATIONS 2012/2013 <br> $2^{\text {ND YEAR }} 1^{\text {ST }}$ SEMESTER EXAMINATION OF THE <br> DEGREE OF BACHELOR OF EDUCATION WITH IT (SCHOOL BASED) 

COURSE CODE: ECT 210
COURSE TITLE: GENERAL METHODS OF TEACHING
DATE: 27/8/13
TIME: 9.00-11.00AM
DURRATION: 2 HOURS

## INSTRUCTIONS

1. This paper contains FIVE (5) questions.
2. Answer question 1 (compulsory) and ANY other TWO questions.
3. Write all answer in the booklet provided.

## Question 1

a) Describe Skinners' theory of learning in the classroom (4 marks)
b) Explain the difference between an objective and a goal (4 marks)
c) Describe the four main characteristics of a systems approach to course design 4 (marks)
d) Discuss the importance of using discovery method in one your teaching subject
(6 marks)
e) Explain how a teacher can plan for teaching using materials from one of a teaching subject (6 marks)
f) Describe the composition of a good lesson plan
( 6 marks)

## Question 2

1) State three main types of objectives used in teaching and learning
b) Discuss four main uses of objectives in teaching and learning
(8 marks)
c) Describe the four elements that must be contained in a well formulated objective

## Question 3

Discuss the contributions of philosophers and psychologists towards the ways children should be taught with reference to Maria Montessori and Pestalozzi
(20 marks)

## Question 4

a) Discuss how innovative and effective teaching helps to create motivation in the classroom
(10 marks)
b) What is the difference between intrinsic and extrinsic motivation (6 marks)
c) Identify one of type of reward and state its benefits and limitations in teaching/learning (4 marks)

## Question 5

a) Define the terms evaluation, measurement, and tests
(6 marks)
b) Discuss the purposes of evaluation for the teacher and students (6 marks)
c) Explain the main differences between essay and objective test, and state the advantages and limitations of each.
(8marks)

