



**JARAMOGI OGINGA ODINGA UNIVERSITY OF  
SCIENCE  
AND TECHNOLOGY  
UNIVERSITY EXAMINATION 2012/2013  
2<sup>ND</sup> YEAR 1<sup>ST</sup> SEMESTER EXAMINATION FOR THE  
DEGREE  
OF BACHELOR OF EDUCATION (ARTS) WITH IT  
(MAIN)**

**COURSE CODE: ECT 210**

**COURSE TITLE: GENERAL METHODS OF TEACHING**

**DATE: 30/4/2013**

**TIME: 9.00-12.00 NOON**

**DURATION: 3 HOURS**

**INSTRUCTIONS**

- 1. This paper contains SIX (6) questions**
- 2. Answer ANY 3 Questions**
- 3. Write all answers in the booklet provided**

### Question 1 (Compulsory)

- a) Briefly explain three arguments for and two against the statement that: “In teaching-learning process, the teacher has an important role to play because he/she acts as an agent of change”. (5marks)
- b) Discuss 5 advantages of using discussion method in teaching/Learning. (5 marks)
- c) Design a model that represents visually the basic components of an instructional system that may be helpful in applying the system approach to teaching. (8marks)
- d) Analyse five essential elements in the communication process and use a diagram to show their relations. (5marks)
- e) Discuss the importance of introduction and conclusion in teaching/learning one of your subject in secondary school. (7 marks)

### Question 2

- a) Using relevant examples in teaching /learning process, discuss the importance of specific and general objectives in instruction. (10 marks)
- b) Identify and discuss the main components of an effective teacher in the classroom and s. (10 marks)

### Question 3

- a) Explain any five factors affecting use of lecture method in teaching one of your subjects in secondary school. (10 marks)
- b) Discuss the benefits and limitations of using demonstration method in classroom instruction. (10 marks)

### Question 4

- a) Discuss three benefits and two limitations of teacher –centred and learner-centred approach to teaching in secondary schools. (10 marks)
- b) “Kenya Certificate of secondary Education (KCSE) examination used as an evaluation or assessment of students”. Discuss. (10 marks)

### Question 5

- a) Suppose one of your students has no desire to learn, what steps would you take to help such a student? (5marks)
- b) Identify and discuss 5 types of reward you would use to encourage effective learning during teaching. (5marks)
- c) Analyse any five benefits that a teacher derives from preparing a scheme of work and a lesson plan before embarking on teaching. (10 marks)