



**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE
AND TECHNOLOGY**

UNIVERSITY EXAMINATION 2012/2013

**2ND YEAR 1ST SEMESTER EXAMINATION FOR THE DEGREE
OF BACHELOR OF EDUCATION (ARTS) WITH IT
(MAIN)**

COURSE CODE: ECT 314

COURSE TITLE: SPECIAL METHODS OF TEACHING ENGLISH

DATE: 29/5/2013

TIME: 9.00-12.00 NOON

DURATION: 3 HOURS

INSTRUCTIONS

- 1. This paper contains SIX (6) questions**
- 2. Answer ANY 3 Questions**
- 3. Write all answers in the booklet provided**

Q1. The concept of second language teaching is informed by theories based on linguistics, psychology and pedagogy. Based on the above:

- (a) Identify Stephen Krashen's FIVE hypotheses of second language acquisition (5 mks)
- (b) Highlight the tenets of input hypothesis as propounded by Krashen (10 mks)
- (c) In your view what are the English Language classroom methodological implications of the input hypothesis? (10 mks)
- (d) List any FIVE challenges which English Language teaching faces in Kenya (5 mks)

Q2 (a) State and explain the THREE stages of teaching functional grammar (6 mks)

(b) Discuss why grammar is handled separately from the four main language skills (14 mks)

Q3 (a) In the teaching of writing skills the teacher should consider the best mode to be used at various stages of learning writing. Show how the following processes could enrich the teaching of writing (12 mks)

- (i) Controlled writing
- (ii) Guided writing
- (iii) Free writing

(b) Outline FOUR modes through which a teacher of English can effectively assess writing skills among learners. (8 mks)

Q4 (a) State the characteristics of a successful listening lesson. (5 mks)

(b) Provide examples of FIVE activities a teacher of language would use in teaching listening (10 mks)

(c) Name any FIVE sound problematic areas which teachers of English are likely to encounter in teaching English as a second language. (5 mks)

Q5 (a) Evaluate the qualities of an effective language test. (14 mks)

(b) Show the value of testing as an aspect in language education. (6 mks)