



JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY.
SCHOOL : EDUCATION
DEPARTMENT : SPECIAL NEEDS EDUCATION
UNIVERSITY EXAMINATIONS : APRIL -2014
DEGREE PROGRAM : B.ED-S/B PROGRAM)
COURSE CODE : ECT 322
COURSE TITLE : SPECIAL METHODS OF TEACHING THE HEARING IMPAIRED
YEAR: 3 SEMESTER 1
DATE:/.....2014 . TIME:
Duration: 2 HRS.

INSTRUCTIONS:

- *Answer question 1 (compulsory) and any other 2 question*
- *Candidates are to answer all question the booklets provided*
- *Candidates are advised to hand in their answer booklet the invigilator before leaving the examination room.*

Question 1

- Through explanation differentiate between
 - Oralism and manualism
 - Drawing and Bliss symbols (6 marks)
- Explain how would use “cued speech” as a teaching strategy to learners with hearing – impairment. (6 marks)
- Define an IEP and briefly explain any **three** of its component. (12 marks)

Question 2

- Draw the circle of total communication and insert its various components. (5 marks)

- b) Define total communication and explain briefly how a teacher can apply it on an inclusive classroom.

(7

marks)

- c) State any four disadvantage of total communication. (8 marks)

Question 3

- a) Explain how you would use “finger spelling” as a method of teaching learners with hearing – impairment. (8 marks)
- b) Why is finger spelling considered as a method of teaching in an inclusive classroom? (8 marks)
- c) State **any three** disadvantages of finger spelling when teaching in an inclusive set-up. (6 marks)

Question 4.

- a) What is speech training? (2 marks)
- b) State any approaches applicable in speech training . (4 marks)
- c) State any **three** resources that can be used in speech training and explain **clearly** how they are used. (6 marks)
- d) List any four types or groups of speech sound you are likely to train during the speech training lesson. (8 marks)

Question 5 some scholars propose the “process of articulation therapy” in speech training.

- a) State the first **three** stages of this process (3 marks)
- b) Briefly explain the terms **Stimulability** and **elicitation** with reference to articulation therapy process. (6 marks)
- c) Explain the **last** stage in the process of articulation therapy. (7 marks)
- d) List any two disadvantages of this process. (4 marks)