



MASENO UNIVERSITY
UNIVERSITY EXAMINATIONS 2015/2016

**THIRD YEAR FIRST SEMESTER EXAMINATION FOR THE DEGREE
OF BACHELOR OF EDUCATION, BACHELOR OF ARTS WITH
INFORMATION TECHNOLOGY**

HOMA-BAY CAMPUS – SCHOOL BASED

**AEN 302: THE STRUCTURE OF THE ENGLISH
SENTENCE II**

Date: 19th December, 2016

Time: 8.00 - 11.00 am

INSTRUCTIONS:

- Answer Question ONE and any other TWO



Q1. a) Using the following examples, discuss the possible contradictions in **FOUR** definitions of the concept of sentence faced by traditional grammarians.

- i. My sister.
- ii. It is very cold.
- iii. Mary asked Fatuma for an orange.
- iv. I like the university I learn in.
- v. Leave!

(15 marks)

b) Using the illustrations below, explain how Coordination as a grammatical element is achieved focusing on the **three** kinds of coordination.

- i. Sarah and Halima called for you this morning
- ii. I've got Semantics and Pragmatics and Sociolinguistics and Phonology and Syntax
- iii. This milk has a rich, fruity, sweet quality
- iv. I'd like Sausages, eggs and fine bread for breakfast
- v. It was a happy time, a carefree time, a period of our lives which we will never forget

(15 marks)

Q2. Examine the fact that Minor sentences are not productive under the following categories:

- i. Formulae
- ii. Aphoristic sentences
- iii. Interjections
- iv. Block Language
- v. Stereotypes

(20 marks)

Q3. With illustrations explain how the Kernel sentence can be:

- i. Structurally complete
- ii. Declarative
- iii. Affirmative
- iv. Unmarked
- v. Maximally basic

(20 marks)

Q4. a) What is the role of Ellipsis in an English sentence structure? (6 marks)

b) How is Ellipsis realized as:

- i. Ellipsis of auxiliary
- ii. Complex ellipsis
- iii. Simple ellipsis
- iv. Ellipsis of the Predication

(14 marks)

Q5. With adequate examples, demonstrate how appositives can be non-restrictive, restrictive and substituting. (20 marks)