



MASENO UNIVERSITY
UNIVERSITY EXAMINATIONS 2016/2017

**FIRST YEAR SECOND SEMESTER EXAMINATIONS FOR THE
DIPLOMA IN SPECIAL NEEDS EDUCATION**

CITY CAMPUS

EDSE 0102: DISABILITY AND COMMUNITY SERVICES

Date: 23rd November, 2016

Time: 2.00 – 5.00 pm

INSTRUCTIONS:

- Answer question ONE and any other THREE questions.



QUESTION ONE

(a) Explain the meaning of each of the following terms and concepts:

(i) Group dynamics (2marks)

(ii) Advocacy (2marks)

(iii) Institutions (2marks)

iv) Community (2marks)

(vi) Empowerment (2marks)

(b) Highlight five benefits of involving persons with disabilities in their own rehabilitation. (5marks)

(c) Identify five areas of need that a community based rehabilitation worker can initiate to advocate for individuals with disabilities. (5marks)

(d) Mention five ways of sustaining a community based rehabilitation project. (5marks)

QUESTION TWO

Describe five benefits of having functional groups for individuals with disabilities. (15marks)

QUESTION THREE

(a) State five disadvantages of applying authoritative leadership in community based rehabilitation (5marks)

(b) Describe five ways in which a well- managed conflict can be of benefit to a group of individuals with disabilities. (10marks)

QUESTION FOUR

Explain five ways in which poverty can be a cause of disability. (15marks)

QUESTION FIVE

- (a) State five principals that guide community organization. (5marks)
- (b) Describe five initiatives that a community based rehabilitation project can use to empower individuals with disabilities economically. (10marks)

QUESTION SIX

- (a) Explain five factors many African communities advanced for rejecting their people with disabilities. (10marks)
- (b) Describe five activities a CBR worker can use to sensitize communities on issues of disabilities. (5mark)