



**MASENO UNIVERSITY**  
**UNIVERSITY EXAMINATIONS 2016/2017**

**FIRST SEMESTER EXAMINATIONS FOR DIPLOMA IN SPECIAL  
EDUCATION**

**CITY CAMPUS**

**EDSE 0103: CHILD GROWTH, DEVELOPMENT AND EARLY CARE**

**Date** 24<sup>th</sup> November, 2016

**Time:** 9.00 – 12.00pm

**INSTRUCTIONS:**

- Answer Question ONE and any other TWO.



**Instructions: Answer Question ONE and TWO Other Questions**

**QUESTION ONE**

- a) Explain the difference between growth and development. (4 marks)
- b) Outline **four** roles of environment during cognitive development. (4 marks)
- c) State **four** functions of a language to a child of 3 years. (4 marks)
- d) Outline **five** stages of moral development (5 marks)
- e) Explain **four** barriers to child's growth and development. (8 marks)

**QUESTION TWO**

Discuss **five** implications of psychosocial theory of personality development and its implication to children with special needs. (15 marks)

**QUESTION THREE**

Discuss **five** factors that may cause special needs during pre-natal stage. (15 marks)

**QUESTION FOUR**

- a) Describe Piaget theory of cognitive development. (10 marks)
- b) Explain **five** implications of Piaget's theory of cognitive development to learners with special needs. (5 marks)

### QUESTION FIVE

Describe the following stages of language development and their implications to learners with hearing impairment.

- i) Pre-linguistic vocalization stage (3 marks)
- ii) Babbling stage (3 marks)
- iii) one-word stage (3 marks)
- iv) Two-word stage (3 marks)
- v) Acquisition of grammar (3 marks)

### QUESTION SIX

- a) Explain **three** moral behaviors you would instill in a child with special needs. (6 marks)
- b) Describe **three** roles of an ECDE teacher in a class with learners with special needs. (9 marks)