



MASENO UNIVERSITY
UNIVERSITY EXAMINATIONS 2016/2017

**FIRST YEAR SECOND SEMESTER EXAMINATIONS FOR DIPLOMA IN
SPECIAL NEEDS EDUCATION**

CITY CAMPUS

**EDSE 0108: CURRICULUM ISSUES AND TEACHING IN INCLUSIVE
SETTING**

Date: 21st November, 2016

Time: 9.00 – 12.00pm

INSTRUCTIONS:

- Answer Question ONE and any other THREE.



QUESTION ONE

(a) Define the following terms:-

- (i) Syllabus (1 Mark)
- (ii) Curriculum (1 Mark)
- (iii) Curriculum enrichment (1 Mark)
- (iv) Inclusive setting (1 Mark)

(b) Name three different types of curriculum (3Marks)

(c) Identify five stakeholders in the process of curriculum development (5Marks)

(d) State five elements of a curriculum design (5Marks)

(e) Describe four specialist subjects for learners with special needs (8 Marks)

QUESTION TWO

(a) Discuss five aspects of curriculum that may require adaptation for learners with special needs (10 Marks)

(b) Explain the following forms of curriculum

- (i) Open curriculum (1Mark)
- (ii) Hidden curriculum (1Mark)
- (iii) Curriculum differentiation (1Mark)
- (iv) Curriculum acceleration (1Mark)
- (v) Curriculum Enrichment (1Marks)

QUESTION THREE

(a) Differentiate between adapted and adopted curriculum (2Marks)

(b) Explain seven stages of curriculum development in Kenya (7marks)

(c) Discuss three benefit of inclusion to each of the following

- (i) Learners (3Marks)
- (ii) Teachers (3Marks)

QUESTION FOUR

- (a) Describe task analysis as a teaching strategy in inclusive education (10Marks)
- (b) Identify five curriculum issues that may hinder a learner with special needs from succeeding in a regular school (5Marks)

QUESTION FIVE

- (a) Explain five determinants of curriculum development (10Mark)
- (b) State five types of education relevant to a child with special needs (5Mark)

QUESTION SIX

- (a) List five qualities of an effective teacher in an inclusive setting (5Marks)
- (b) Name five teaching methods applicable in an Inclusive Setting (5Marks)
- (c) Explain five ways of addressing problems of inadequate resources in an inclusive classroom (5marks)