



MASENO UNIVERSITY
UNIVERSITY EXAMINATIONS 2016/2017

**SECOND YEAR FIRST SEMESTER EXAMINATIONS FOR DIPLOMA IN
SPECIAL NEEDS EDUCATION**

CITY CAMPUS

**EDSE 0109: HISTORICAL DEVELOPMENT AND MANAGEMENT OF SNE
PROGRAMS**

Date: 22nd November, 2016

Time: 9.00 – 12.00pm

INSTRUCTIONS:

- Answer Question ONE and any other THREE.



QUESTION ONE

- (a) Explain the meaning of the following terms as used in SNE
- (i) Exclusion
 - (ii) Neglect
 - (iii) Discrimination
 - (iv) Disability
 - (v) Inclusion (5 marks)
- (b) Identify any **five** advantages of inclusive education (5marks)
- (c) List **five** forms of segregation in your community (5marks)
- (d) Identify **five** demerits of special units (5 marks)
- (e) State **three** objectives of taking individuals with disabilities to asylum (3marks)
- (f) Highlight **three** disadvantages of integration (3marks)
- (g) Highlight **four** characteristics of social integration (4 marks)

QUESTION TWO

Describe five roles of Non-Governmental Organization in the development of special needs education (15 marks)

QUESTION THREE

Describe five ways of addressing forms of discrimination in your community
(15marks)

QUESTION FOUR

Discuss way in which enrollment of girl child with disabilities can be increased in school system in Kenya
(15 marks)

QUESTION FIVE

Describe the role of churches in the development of Special education before independent in Kenya
(15 marks)

QUESTION SIX

Outline ways in which economic status of disadvantaged population in your community can be enhanced.
(15marks)