



MASENO UNIVERSITY
UNIVERSITY EXAMINATIONS 2016/2017

**FIRST YEAR SECOND SEMESTER EXAMINATIONS FOR DIPLOMA
IN SPECIAL NEEDS EDUCATION**

CITY CAMPUS

EDSE 0110: GUIDANCE, COUNSELLING AND BEHAVIOUR

Date: 23rd November, 2016

Time: 9.00 – 12.00pm

INSTRUCTIONS:

- Answer Question ONE and any other THREE.



QUESTION ONE

a) Define the following terms and concepts:

- i) Guidance (1mark)
- ii) Counseling (1 mark)
- iii) Drug and substance abuse (1 mark)
- iv) Deviant behavior (1 mark)
- v) Conflict (1mark)

b) Explain **five** importance of guidance and counseling adolescent learners with Special Needs in schools. (10 marks)

c) Explain the purposes of each of the **five** techniques used in counseling. (10 marks)

QUESTION TWO

You have been invited to address heads of guidance and counseling departments in a seminar. Describe **five** goals of counseling you would in-service the heads to practice in their schools. (15 marks)

QUESTION THREE

a) Outline **five** causes of indiscipline and deviant behavior among learners with special needs in schools. (5 marks)

- b) Explain **five** ways of managing indiscipline and deviant behavior among learners with special needs in schools. (10 marks)

QUESTION FOUR

- a) Describe the **six** stages of counseling in a sequential order. (12 marks)
- b) Outline **six** skills applied while counseling a client. (3 marks)

QUESTION FIVE

Explain **five** counseling roles to observe while counseling a learner with emotional and behavior disorders. (15 marks)

QUESTION SIX

Describe **five** strategies which parents and teachers can apply in order to bridge the generation gap between the youth and adults. (15 marks)