



**MASENO UNIVERSITY**  
**UNIVERSITY EXAMINATIONS 2013/2014**

**FIRST YEAR SECOND SEMESTER EXAMINATIONS FOR  
THE DEGREE OF BACHELOR OF EDUCATION WITH  
INFORMATION TECHNOLOGY  
(HOMA BAY CAMPUS - SCHOOL BASED)**

**EDU 110: INTRODUCTION TO SPECIAL NEEDS  
EDUCATION**

Date: 6<sup>th</sup> September, 2014                      Time: 11.00 a.m. - 1.00 p.m.

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**INSTRUCTIONS:**

- Answer Question ONE and any other TWO questions.

**EDU 110 – INTRODUCTION TO SPECIAL NEEDS EDUCATION  
HOMA BAY TOWN CAMPUS – SCHOOL BASED (AUGUST, 2014)**

**Instruction: Answer question one and two other questions.**

**QUESTION ONE**

a) Explain the following terms:

i). Disorders (4 marks)

iii). Exceptional (4 marks)

b) State **four** educational implications of hearing impairment. (4 marks)

c) State **four** general causes of disability during pre-natal stage. (4 marks)

d) Distinguish between conductive deafness and perceptive deafness.

(4 marks)

f) Outline **three** ways of identifying a child with Autistic Spectrum disorder. (6 marks)

g) State **four** characteristics of the gifted and talented children.

(4 marks)

**QUESTION TWO**

a) Explain the concept 'Emotional and Behavioral Disorders' (2 marks)

b) Describe the following conditions associated with emotional and behavioral disorders:

i) Hyperactivity

ii) Inattentiveness

iii). Impulsivity

(6 marks each)

**QUESTION THREE**

Discuss **five** factors that are likely to hinder implementation of inclusive education in Kenya (4 marks each)

#### QUESTION FOUR

- a) Explain the term '**Communication disorder**' (2 marks)
- b) Explain any **six** suitable classroom accommodations for learners with speech and language disorder. (18 marks)

#### QUESTION FIVE

- a). State **four** characteristics of an epileptic learner (2 marks)
- b). Explain **six** ways of assisting an epileptic learner in an inclusive classroom. (18 marks)