



**MASENO UNIVERSITY**  
**UNIVERSITY EXAMINATIONS 2013/2014**

**FIRST YEAR FIRST SEMESTER EXAMINATIONS FOR THE DIPLOMA  
IN SPECIAL NEEDS EDUCATION**

**(HOMA-BAY CAMPUS)**

**EDU 0110: INTRODUCTION TO SPECIAL EDUCATION.**

*Date: 26<sup>th</sup> July 2014*

*Time: 2.00 – 4.00 pm*

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**INSTRUCTIONS:**

- Answer question ONE (compulsory) and any other TWO questions.



**Instruction: Answer question one and two other questions.**

**QUESTION ONE**

- a) State **three** benefits of functional integration. (6 marks)
- b) State **four** principles of inclusive education. (4 marks)
- c) Explain the following terms:  
i). Disability  
ii). Handicap  
iii). Impairment (6 marks)
- d) Outline **four** family related factors that are likely to cause disability in a child. (4 marks)
- e) Explain the concept 'Inborn errors of metabolism'. (3 marks)
- f) Outline **three** groups of children with physical difficulties. (3 marks)
- g) State **three** reasons why children from rich families are also considered as learners with special needs. (3 marks)

**QUESTION TWO**

Analyze the historical development of special education from the period of neglect (17<sup>th</sup> – 18<sup>th</sup> Century) to the period of segregation (19<sup>th</sup> – 20<sup>th</sup> Century). (20 marks)

### QUESTION THREE

- a). Distinguish between integration and inclusive education. (4 marks)
- b). Explain **four** benefits of inclusive education. (8 marks)
- c). Explain **four** challenges of implementation of inclusive education in Kenya. (8 marks)

### QUESTION FOUR

- a) Outline **four** causes of disability during pre-natal period. (4 marks)
- b) Explain **eight** ways in which disability can be prevented during pre-natal period. (16 marks)

### QUESTION FIVE

- a). Outline **five** educational implications of children with epilepsy. (5 marks)
- b). Explain **five** ways in which a teacher can support an epileptic learner in an inclusive classroom. (15 marks)