



MASENO UNIVERSITY
UNIVERSITY EXAMINATIONS 2013/2014

**FIRST YEAR FIRST SEMESTER EXAMINATIONS FOR THE DEGREE
OF BACHELOR OF EDUCATION WITH INFORMATION
TECHNOLOGY
(HOMA BAY CAMPUS)**

**EDU 110: INTRODUCTION TO SPECIAL NEEDS
EDUCATION**

Date: 28th march, 2014

Time: 11.00am - 1.00pm

INSTRUCTIONS:

- Answer QUESTION ONE and any other TWO questions.

**EDU 110: INTRODUCTION TO SPECIAL NEEDS EDUCATION
REGULAR PROGRAMME**

Instructions: Answer question one and any other two questions.

1. a). Explain any three suitable intervention program for a hearing impaired child who has not reached school going age. (6 marks)
- b). Explain the four basic errors of speech sounds. (8 marks)
- c). Outline any four indicators of hearing impairment in an individual. (4 marks)
- d). Mention any six characteristics of the gifted and talented children. (6 marks)
- e). Define each of the following terms:
 - i). Normalization
 - ii). Inclusion
 - iii). Integration (6 marks)
2. a). Explain the concept 'Theory of Mind' (5 marks)
- b). Explain any three ways a teacher would develop the theory of mind among children with special needs. (15 marks)
3. Discuss any two ways of bridging special education and regular education. (20 marks)
- 4 a). State any two educational implications of epilepsy. (4 marks)
- b). Explain any four intervention strategies of supporting learners with epilepsy. (16 marks)
5. Explain any two features associated with the following historical periods in the development of special education:
 - i). Integration (10 marks)
 - ii). Inclusion (10 marks)