MASENO UNIVERSITY

UNIVERSITY EXAMINATIONS 2013/2014

FIRST YEAR FIRST SEMESTER EXAMINATIONS FOR THE DEGREE OF BACHELOR OF EDUCATION WITH INFORMATION TECHNOLOGY

(HOMA BAY CAMPUS - REGULAR)

EDU 110: INTRODUCTION TO SPECIAL NEEDS EDUCATION

Date: 29ᵗʰ November, 2013,   Time: 8.00 - 10.00 a.m.

INSTRUCTIONS:

- **Answer Question ONE and any other TWO questions.**

EDU 110: INTRODUCTION TO SPECIAL NEEDS EDUCATION

HOMA BAY TOWN CAMPUS – REGULAR PROGRAM

Instructions:

Answer questions **ONE** and **TWO** other questions.

Q1 a). Outline four ways by which you can prevent handicapping conditions after
      birth.   (4 marks).

   b). Mention four guiding principles necessary for planning and teaching
      children living under especially difficult circumstances,   (4 marks).

   c). Distinguish between the terms "integration" and "inclusion"   (4 marks).

   d). Define the following terms:
     i). Exceptionality
     ii). Impairment
     iii). Special Needs
     iv). Special Needs Education.   (8 marks).

   e). Explain the following three types of hearing impairments:
     i). Conductive hearing impairment
     ii). Sensori-neural hearing impairment
     iii). Mixed hearing impairment.   (6 marks).

   f). Outline four characteristics of children who are gifted and talented. (4 marks).

Q2 a). Explain the concept "Gifted and Talented".   (5 marks).
   b). Analyze the following three ways of assisting the gifted and talented
     learners in a classroom environment:
     i). Ability grouping
     ii). Enrichment experience
     iii). Acceleration programs.   (15 marks).

Q3 a). Explain the concept "Emotional and Behavioral difficulty".   (5 marks).

   b). Discuss educational intervention strategies for learners with emotional and
     behavioral difficulties.   (15 marks).

Q4. Discuss the following ways of strengthening special education and regular education:
i). Differentiated Instruction.
ii). Inclusive education. (20 marks).

Q5 a). Explain the term "Language Disorders" (4 marks).

b). Discuss suitable classroom accommodations for learners with speech and language disorders. (16 marks).