



**MASENO UNIVERSITY**  
**UNIVERSITY EXAMINATIONS 2015/2016**

**FOURTH YEAR SECOND SEMESTER EXAMINATION FOR THE  
DEGREE OF BACHELOR OF BACHELOR OF EDUCATION WITH  
INFORMATION TECHNOLOGY**

**MAIN CAMPUS**

**EMA 412: PLANNING AND ECONOMICS OF EDUCATION**

Date: 21<sup>st</sup> April, 2016

Time: 11.00 - 1.00pm

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**INSTRUCTIONS:**

- **Answer Question ONE and any other TWO Questions, ONE from Section A and ONE from Section B.**



**1 (Compulsory)**

- (a) (i) Define the term equity in education (2 marks)
- (ii) Discuss the factors that hinder the achievement of equity goals in any education system in a developing country (13 marks)
- (b) (i) Explain the term educational planning (2 marks)
- (ii) Discuss how any three education commissions and committees set up by the government since independence have influenced educational planning in Kenya (13 marks)

**SECTION A: ECONOMICS OF EDUCATION**

- 2.
- (a) Briefly explain the differences between internal and external efficiency of education (4 marks)
- (b) Critically analyse the factors that affect internal efficiency of education systems in secondary schools in Kenya. (8 marks)
- (c) Give possible solutions to factors stated in (b) above. (8 marks)
- 3.
- (a) Explain the concept of demand as applied to education (4 marks)
- (b) Discuss how education has contributed to economic growth in Kenya since independence (16 marks)

**SECTION B: EDUCATIONAL PLANNING**

- 4.
- (a) State the national education goals of Kenya as given by the Ominde Commission of 1964 (4 marks)
- (b) Compare and contrast these goals with historical development of education planning in the ancient city states of Sparta and Athens (16 marks)
- 5.
- Discuss how the government of Kenya has applied the social demand approach to educational planning in the country (20 marks)