



MASENO UNIVERSITY
UNIVERSITY EXAMINATIONS 2015/2016

**FOURTH YEAR SECOND SEMESTER EXAMINATIONS FOR THE
DEGREE OF BACHELOR OF EDUCATION WITH INFORMATION
TECHNOLOGY**

HOMA-BAY CAMPUS

EMA 412: PLANNING AND ECONOMICS OF EDUCATION

Date: 3rd December, 2015

Time: 8.00 - 10.00 am

INSTRUCTIONS:

- Answer THREE questions.

(HOMABAY CAMPUS)

EMA 412: PLANNING AND ECONOMICS OF EDUCATION

INSTRUCTION: Answer three questions. Question 1 is compulsory; then choose one question from each section, A and B.

TIME: 2 HOURS

Question 1 (Compulsory)

- (a) Distinguish between the terms equity and efficiency as they apply to education (3 marks)
- (b) Explain any five ways in which the government of Kenya has applied equity considerations in the education system (10 marks)
- (c) Discuss how the government of Kenya ensures that quality in education is achieved in schools (12 marks)

SECTION A: ECONOMICS OF EDUCATION

Question 2

- (a) Assess the contribution of the various sources of finance in education in developing countries (12.5 marks)
- (b) Examine the causes of educated unemployment in Kenya (10 marks)

Question 3

- (a) Distinguish between the demand for and supply of education (5 marks)
- (b) Discuss the reasons for the decline in enrolment in vocational and technical courses in Kenyan colleges and universities (17.5 marks)

SECTION B: EDUCATIONAL PLANNING

Question 4

- (a) Explain the meaning of manpower requirements approach to educational planning **(5 marks)**
- (b) Discuss the problems facing the government of Kenya in its application of manpower requirements approach in planning the education system in the country since independence **(17.5 marks)**

Question 5

- (a) Explain the characteristics of educational planning **(8 marks)**
- (b) Discuss the private and social benefits of investment in education **(14.5 marks)**