



**MASENO UNIVERSITY**  
**UNIVERSITY EXAMINATIONS 2015/2016**

**FOURTH YEAR SECOND SEMESTER EXAMINATIONS FOR THE  
DEGREE OF BACHELOR OF SCIENCE IN ENVIRONMENTAL  
SCIENCE WITH INFORMATION TECHNOLOGY**

**MAIN CAMPUS**

**NES 408: GENDER, DEVELOPMENT AND ENVIRONMENT**

Date: 27<sup>th</sup> April, 2016

Time: 11.00 - 1.00 pm

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**INSTRUCTIONS:**

- Answer question ONE and any other TWO questions.



**NES 408: GENDER, DEVELOPMENT AND ENVIRONMENT**

**Time: 2hrs**

**Date** \_\_\_\_\_

**INSTRUCTIONS**

**Answer question ONE and any other TWO questions from this paper**

- 1 a. Briefly discuss and distinguish between the following concepts (use examples where appropriate).
- i. Gender practical needs (5 marks)
  - ii. Gender strategic interests (5 marks)
- b. Explain the rationale for gendered approach to environmental sustainability and community development in Kenya. (10 marks)
- c. Land degradation is a global environmental issue. Briefly discuss how it has caused gender imbalance. (7 marks)
- d. Using an example, outline what is meant by a sex-role stereotype. (3 marks)
2. Norms and rules have material consequences for issues of women and men's relative access to and claims over different categories of resources. Discuss (20 marks)
3. Although there have been dramatic changes in the lives of girls and women, the progress towards gender equality remains a key global challenge. Discuss with examples. (20 marks)
4. Are "Women's Rights' Human Rights"? Discuss with reference to the interplay between gender and culture. (20 marks)
- 5 a) Briefly discuss three connections that seem central to ecofeminist theory. (12 marks)
- b) Women, in contrast to men, must play their roles simultaneously, and balance competing claims on time for each of them. Explain. (8 marks)
6. Discuss and indicate appropriateness of social protection strategies used by Government of Kenya for protecting women interests and vulnerable members of the society. (20 marks)