



**MASENO UNIVERSITY**  
**UNIVERSITY EXAMINATIONS 2013/2014**

**SECOND YEAR FIRST SEMESTER EXAMINATIONS FOR THE  
DEGREE OF BACHELOR OF SCIENCE IN ENVIRONMENTAL  
SCIENCE WITH INFORMATION TECHNOLOGY  
(MAIN CAMPUS)**

**NES 201: SOCIAL DIMENSIONS OF DEVELOPMENT**

*Date: 22<sup>nd</sup> November, 2013*

*Time: 11.00 a.m. - 1.00 p.m.*

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**INSTRUCTIONS:**

- **Answer Question ONE and any other TWO questions.**

1. a. Elucidate the major approaches the civil society uses to promote social development in Kenya. (12 marks)  
b. Differentiate between the following;
  - (i) Absolute poverty and relative poverty. (6 marks)
  - (ii) Participation as an “end” and participation as a “means”. (6 marks)
  - (iii) Gender and Gender roles. (2 marks)
  - (iv) Social capital and natural capital. (4 marks)
  
2. a. The Government of Kenya initiated the Economic Stimulus Programme (ESP) in the year 2009 to restore the country to the initial growth path that was experienced in the period 2003-2007. Explain the specific objectives of the ESP. (10 marks)  
b. “Empowerment of rural women will play a pivotal role in the conservation of rural ecosystems.” Justify this statement. (10 marks)
  
3. Environmental conservation is a key area of specific intervention for poverty reduction in Kenya. Discuss this statement. (20 marks)
  
4. Giving specific examples, explain five major causes of economic disparities in the society. (20 marks)
  
5. Discuss the major United Nations (UN) social development indicators used to measure progress towards the Millennium Development Goals. (20 marks)
  
6. The poor are both victims and agents of environmental degradation. Giving specific examples, discuss. (20 marks)