



UNIVERSITY EXAMINATIONS 2012/2013 ACADEMIC YEAR

INSTITUTIONAL BASED PROGRAMME

**4TH YEAR EXAMINATION FOR THE DEGREE OF BACHELOR OF
EDUCATION IN EARLY CHILDHOOD EDUCATION**

**COURSE CODE/TITLE: ECE 406: PROGRAMME PLANNING,
IMPLEMENTATION AND
EVALUATION**

END OF SEMESTER:II

DURATION: 3 HOURS

DAY/TIME:.....

DATE:.....

INSTRUCTIONS

Answer question **ONE (Compulsory)** and any other **THREE**.

Question One

- a) Distinguish between strategic planning and operational planning. (4 marks)

- b) i) State three tools that can be used for carrying out situation analysis. (3 marks)

- ii) Among the four tools stated in (bi), which one is the most appropriate in identifying a community problem. (1 mark)

- iii) In your opinion, how would lack of situation analysis affect implementation of a programme? (1 mark)

- c) List four tasks that are required at the implementation phase of a programme. (2 marks)

- d) Outline the Dos and Don'ts of Programme Monitoring and Evaluation. (6 marks)

- e) Describe three ways in which a project can be evaluated successfully. (8 marks)

Question Two

You have been appointed to implement a School Feeding Programme in your local School.

- a) Explain how you would mobilize the necessary resources for the programme. (5 marks)
- b) Justify the involvement of stakeholders in the programme planning, implementation and evaluation. (10 marks)

Question Three

Describe the basic principles of cost benefit analysis for a programme that accounts for its usefulness in Early childhood Education. (15 marks)

Question Four

Critically analyze the importance of using problem tree in determining the appropriate donor funded Early Childhood Education programme. (15 marks)

Question Five

- a) Explain the concept Logical framework. (3 marks)
- b) Develop a logical framework for funding that will enable you to sustain funding an ECE programme. (12 marks)