



**UNIVERSITY EXAMINATIONS 2013/2014 ACADEMIC YEAR**

**INSTITUTIONAL BASED PROGRAMME**

**2<sup>ND</sup> YEAR EXAMINATION FOR THE DEGREE OF BACHELOR OF  
EDUCATION IN EARLY CHILDHOOD EDUCATION**

**COURSE CODE/TITLE: ECE 211: PERSONALITY DEVELOPMENT**

**END OF SEMESTER:I**

**DURATION: 3 HOURS**

**DAY/TIME:TUESDAY:8.00 TO 11.00 A.M.**

**DATE:03/12/2013(PL3)**

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**INSTRUCTIONS:**

Answer question **ONE** and any other **THREE**.

**Question One**

- a) Define the following terms:-
  - i) Psychic determinism. (2 marks)
  - ii) Personality. (2 marks)
- b) Explain the structure of personality according to psychoanalytic theory. (6 marks)
- c) Describe how Ego defense mechanisms develop. (6 marks)
- d) Explain the four personality types by Eysencks. (6 marks)
- e) Describe how ones intelligence determines the personality of an individual . (3 marks)

**Question Two**

- a) Explain the concept 'Ego identity'. (3 marks)
- b) Discuss the first three stages of psychosocial development theory, stating how they influence the development of personality. (12 marks)

### **Question Three**

Describe two processes that are involved in personality development in social learning theory. (15 marks)

### **Question Four**

Discuss the following determinants of personality:

a) Physical attractiveness. (5 marks)

b) Health condition. (5 marks)

c) Emotional states. (5 marks)

### **Question Five**

Describe how the following ordinal positions of individuals in the family influences their personality development.

a) First born. (5 marks)

b) Middle born. (5 marks)

c) Last born. (5 marks)